

Internship Admissions, Support, and Initial Placement Data
Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The ideal candidate will be flexible, humble, compassionate, and attentive to detail, and have the following: Comprehensive Exams and Dissertation Proposal by application deadline; minimum of 400 hours of AAPI Intervention Hours; minimum of 100 hours of AAPI Assessment Hours, including a minimum of 5 WAIS, and 5 Batteries and Reports with adults. They will have a passion for clinical work and learning; strong work ethic and organizational skills; acceptance of differences; strong clinical and interpersonal skills; desire to work as part of a team; and experience and commitment to working with diverse groups. Preference will also be given to applicants who have demonstrated interest and experience working with SMI in inpatient psychiatry. The ideal candidate is a self-directed learner with a demonstrated passion for learning and contributing outside of oneself and leaving a legacy; strong case conceptualization, treatment planning, and writing skills; strong organizational skills with an ability to learn and work quickly in a fast paced environment; disciplined, detail oriented, and able to complete tasks in a timely manner; and a minimum of 4 years of graduate training in a PhD or PsyD Clinical or Counseling Psychology Program. Candidates from APA-accredited programs are preferred, but those from CPA-accredited or Non-accredited programs are also considered. We also are seeking at least one candidate who is Bilingual Spanish-speaking at a conversational level. We encourage all qualified applicants who embrace and reflect diversity in the broadest sense to apply.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	Amount: 400
Total Direct Contact Assessment Hours	Yes	Amount: 100

Describe any other required minimum criteria used to screen applicants:

None

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$ 33,159.82	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☒ Yes	☐ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☒ Yes	☐ No
Coverage of domestic partner available?	☐ Yes	☒ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	184 hrs (23 days)	
Hours of Annual Paid Sick Leave	0	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes**	☐ No
Other Benefits (please describe): Free parking		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

**Intern extends the internship to make up the leave time and training

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	17	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	2	
	PD	EP
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 1	EP = 1
Consortium	PD = 0	EP = 0
University Counseling Center	PD = 0	EP = 1
Hospital/Medical Center	PD = 2	EP = 0
Veterans Affairs Health Care System	PD = 0	EP = 0
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 1
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 0
Independent practice setting	PD = 2	EP = 8
Other	PD = 0	EP = 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.